KS1 CYCLE 2 (Y1 and 2 content) 2025-2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading • CUSP Bridging unit: Structured Storytime • **Beegu** 1 Block • **Where the Wild Things Are** 2 Blocks • **The Storm Whale** 1 Block • **The Lion Inside** 1 Block or **Peace on Earth** 1 Block • **Aesop's Fables** – The Boy Who Cried Wolf •	• **The Tale of Peter Rabbit** 2 Blocks • **Look Up!** 1 Block • **Here We Are** 2 Blocks • **The Proudest Blue** 1 Block	• **There's a Rangtan in my bedroom** 2 Blocks • **And Tango Makes Three** 1 Block • **The Enormous Crocodile** 3 Blocks
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • CUSP Bridging unit: Daily Sentence Composition • Poetry: pattern and rhyme A • Setting descriptions A • Instructional writing A • Stories with familiar settings A • Poetry: playing with language A	Strong Start Sentence Composition • Recount from personal experience A • Informal letters A • Poetry on a theme (nature) A • Stories with a familiar setting B • Poetry: playing with language B (Enrichment)	Strong Start Sentence Composition • Poetry: pattern and rhyme B (Enrichment) • Instructional writing B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Informal letters B • Recount from personal experience B
School's choice modules: Shape poems and calligrams A and B		
Maths		
CUSP Science • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans	• Everyday materials • Revisit 1: Animals, including humans ***(or alternative focus for insecure knowledge)***	• Plants • Revisit 2: Plants, Animals including humans ***(or alternative focus for insecure knowledge)***
CUSP Art and Design • Drawing Block A • Painting Block B	• Creative Response Block 2027 • Printmaking Block C	• Textiles Block D • 3D Block E
Unity iPad Computing • Everyone Can Create: Light and Shadows in Photography • Everyone Can Code Early Learners: Functions and Loops	• Online Safety: Smartie the Penguin • Scratch Jr: Creating a Quiz	• Technology Grouping data • Everyone Can Create: Patterns and Shapes
CUSP Design and Technology • Mechanisms Block A *Instructional writing A* • Structures Block B	• Food and Nutrition Block C *Animals including humans* • Materials Block D	• Textiles Block E *Hot and cold places* • Food and Nutrition Block F *Instructional writing B*
CUSP Geography • Continents • Oceans • Countries of UK	• Capital cities of UK • Seas around UK • Hot and cold locations	• Hot and cold places • Mapping and fieldwork
CUSP History • Changes within living memory	• The lives of significant people *(Mary Anning and David Attenborough)*	• More lives of significant people (*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)*
CUSP Music - Tuned and untuned percussion **Singing** • Singing focus: Being together in music Block A • Control the voice – nursery rhymes Block A **Untuned percussion** • Untuned focus: Introducing rhythm and pulse Block B • Representing sounds pictorially Block B	**Singing** • Singing focus: Introducing pitch Block C • Identify changes in sounds (high/low) Block C **Untuned percussion** • Untuned focus: Introducing tempo and dynamic Block D • Identify changes in sounds (fast/slow, loud/soft) Block D	**Singing** • Singing focus: Exploring emotions through music Block E • Responding to music Block E **Untuned percussion** • Tuned focus: Introducing tempo and dynamic 2 Block F • Control and describe tempo and dynamic Block F
PE	PE	PE
PSHE	PSHE	PSHE
Discovery RE • Christianity – God / creation • Incarnation	• Christianity - Incarnation • Christianity - Salvation	• Judaism - Shabbat • Judaism - Rosh Hashanah and Yom Kippur

MA KS1 Cycle two Autumn 2025			Science (1.5 hours)	
Geography Art	Continents, Oceans, UK countries, capital cities and seas Drawing Block A		STRONG START	Seasonal changes and daily weather
History Art	Changes within living memory Drawing		What are the four seasons?	
Computing Art	Everyone Can Create: Light and Shadows in Photography Drawing		What's the weather like in Autumn, Winter, Spring and Summer?	
Geography DT	Continents, Oceans, UK countries, capital cities and seas Mechanisms Block A		Why does day become night?	
History DT	Changes within living memory Mechanisms		What makes a tree?	Introduce Plants – evergreen and deciduous trees
Computing DT	Everyone Can Create: Light and Shadows in Photography Mechanisms		What trees live around my school?	
Geography Art	Continents, Oceans, UK countries, capital cities and seas Painting Block B		What's the difference between trees?	
History Art	Changes within living memory Painting		What is an animal?	Animals, including humans
Half term				
Computing Art	Everyone Can Code Early Learners: Functions and Loops Painting		What types of animals are there?	
Geography DT	Continents, Oceans, UK countries, capital cities and seas Structures Block B		What types of animals are there?	
History DT	Changes within living memory Structures		What is similar and what is different?	
Computing DT	Everyone Can Code Early Learners: Functions and Loops Structures		What does food tell us about an animal? What makes me an animal? What senses do I have?	
Geography History	Continents, Oceans, UK countries, capital cities and seas Changes within living memory	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		

MA KS2 Cycle 2 Spring 2026			Science	
Geography DT	Continents, Oceans, UK countries, capital cities and seas Food and Nutrition Block C		STRONG START	Introduce Materials
History DT	The lives of significant people Food and Nutrition		What are materials?	
Computing DT	Online Safety: Smartie the Penguin Food and Nutrition		What are things made of in school?	
Geography Art	Hot and cold locations Creative Response Block 2027		How can I describe materials?	
History Art	The lives of significant people Creative Response		Which materials are waterproof and which are not?	
Computing Art	Online Safety: Smartie the Penguin Creative Response		Which materials are transparent and which are opaque?	
Half term				
Geography Art	Hot and cold locations Printmaking Block C		What's the best material for the job? Why?	
History Art	The lives of significant people Printmaking		Revisit and name it	Revisit Animals including humans
Computing Art	Scratch Jr: Creating a Quiz Printmaking		Describe it	
Geography DT	Hot and cold locations Materials Block D		Sort it	
History DT	The lives of significant people Materials			

MA KS1 Cycle two Summer 2026			Science	
Computing	Scratch Jr: Creating a Quiz		STRONG START	
DT	Materials			
Geography	Hot and cold locations		What are the parts of a plant?	Plants
Art	Textiles Block B			
History	More lives of significant people		What are wild plants and where do you find them?	
Art	Textiles			
Computing	Technology Grouping data		What are garden plants and where do find you them?	
Art	Textiles			
Geography	Hot and cold locations			
DT	Textiles Block E			
History	More lives of significant people			
DT	Textiles			
Half Term				
Computing	Technology Grouping data		Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
DT	Textiles			
Geography	Mapping and fieldwork		Animals, including humans Elaborate it	
Art	3D Block E			
History	More lives of significant people		Plants Remember it	
Art	3D			
Computing	Everyone Can Create: Patterns and Shapes			
Art	3D			
Geography	Mapping and fieldwork			Class focused science to address misconceptions or deepen understanding
DT	Food and Nutrition Block F			
History	School study			
DT	Food and Nutrition			
Computing	Everyone Can Create: Patterns and Shapes			
DT	Food and Nutrition			